

Hawaii Fetal Alcohol Spectrum Disorders (FASD) Action Group

Awareness, Accommodations, & Adapting Supports for Fetal Alcohol Spectrum Disorders

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https://youtu.be/9c2LAbrjnQk

Hawaii FASD Action Group



https://hawaiifasd.org/

Fetal Alcohol Spectrum Disorders



PRIMARY DISABILITIES	SECONDARY DISABILITIES
Inconsistent memory recall	Mental health problems
Decreased mental stamina	Poor academic achievement
Difficulty interpreting and applying abstract concepts	 Inability to live independently
Impulsivity and poor judgement	 Alcohol and/or substance use problems
Resistant to change	Problems with employment
Inability to predict outcomes	Incarceration or confinement
 Inability to see another person's perspective 	Trouble with the law
Inability to recognize indicted social cues	Disrupted school experience



Prevalence and Relevance

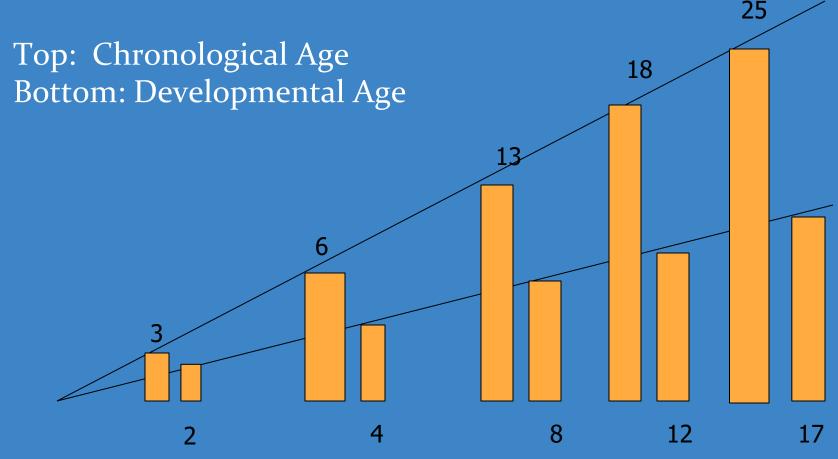
- 2018 conservative estimate: 1 in 20 (5%) first graders are affected by FASDs
- FASDs are at least twice as common as autism
- CDC: 2015-2017 1 in 9 pregnant women drank alcohol 1 in 3 engaged in binge drinking
- 55% increase in alcohol sales since mid-March shut down for COVID-19
- Almost 50% of pregnancies are unplanned

May, P.A., Chambers, C.D., Kalberg, W.O, Zellner, J., Feldman, H., et al. (2018). Prevalence of Fetal Alcohol Spectrum Disorders in 4 US Communities, 319(5):474-482. doi:10.1001/jama.2017.21896

Diagnostic Barriers

- Difficult to obtain verification of alcohol consumption by bio mom
- Invisible disability (misdiagnosed or undiagnosed)
- Need more awareness of FASD in the state
- Currently no comprehensive diagnostic team in Hawaii (Multidisciplinary assessments needed by MD, Psychologist, SLP, OT)

Dysmaturity: Chronological vs. Developmental Age



Common Strengths

- Intense and determined
- Curious
- Concrete, contextual learner
- Friendly, generous, loyal, loving
- Music (playing instruments, composing, etc.)
- Creativity (art activities)
- Doing work on the computer
- Working with hands (woodworking, crafting...)



Good with animals

Try Differently, Not Harder... First Step: Be in the Right Frame of Mind

Having behaviors	Experiencing symptoms
Won't or defiant	Can't
Refuses to sit still	Under or over stimulated
Resisting or doesn't care	Doesn't get it
Lying (Confabulation)	Memory deficits
Doesn't Try	Tired of failing O

Presentation Evaluation:

Link will be posted in the chat. Please complete. Your feedback is important to us.

Keeping Informed & Getting Involved:

Please provide your contact information in the chat if you would like to be on our mailing list and/or want to get involved

Where to Find Us

Website: www.hawaiifasd.org

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