

Finding Common Ground for Optimal IEP Teams; Designing a Supportive IEP

(8) Parents and schools should be given expanded opportunities to resolve their disagreements in positive and constructive ways.

I. IDEA: Chapter 60

- a. Purpose 8-60-1: To ensure that the rights of students with disabilities and their parents are protected.
- b. To strengthen the role parents
- c. Sec. 601-682 B(B) strengthening the role and responsibility of parents and ensuring that families of such children have meaningful opportunities to participate in the education of their children at school and at home;

II. IEP Team Process

- a. Required participants under IDEA
- b. Roles and responsibilities in the process

III. LDAH Support Model

- a. Meaningful Participation – using all sources of information
 1. Evaluations
 2. Work Samples
 3. Anecdotal Information-Teacher/Parent
 4. Medical information
 5. Other information relevant for educational benefit
- b. Build a Foundation-Basic IDEA 6 principles
 1. Free Appropriate Public Education
 2. Appropriate Evaluation
 3. Individualized Education Program
 4. Least Restrictive Environment
 5. Parent & Student Participation in Decision Making
 6. Procedural Safeguards
- c. Action Steps
 1. Understand child's disability
 2. Highlighting/T-charting strengths/needs
 3. Organizing Documents
 4. Advocacy – Agreements/Disagreements
 5. Analyze
 6. Summarize
 7. Offer Resources
 8. Present Proposed Changes
 9. Present information
 10. Utilize experts for decision making steps
 11. Share goals

12. Offer suggestions
 13. Listen
- IV. Student Success
1. Communication
 2. Progress Monitoring
 3. Statewide Assessments
 4. Social Acceptance
- V. Due Process Data
- a. *Get data for due process in Hawaii.*
 - b. Data from LDAH (SY19-20) comparison data using 2017-2018 data
 1. x=number of intakes,
 2. x=number of case assignments from intakes
 3. x=number of technical assistance
 4. x=number of cases resolved
 5. x=number of cases pending
- VI. Goal
- a. Increase HIDEOE involvement at the District level
 - b. Offer additional workshop training by increasing locations and topics
 - c. Co-Present with HIDEOE