

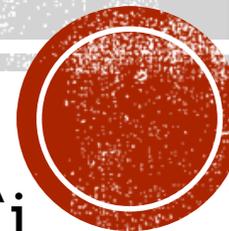


RELOCATING WITH AN IEP

Presented By:

Leadership in Disabilities & Achievement of Hawai`i

Hawaii & Pacific Island Parent Training & Information Center



WHAT EXACTLY ARE WE TALKING ABOUT?

Leaving one State--HAWAII

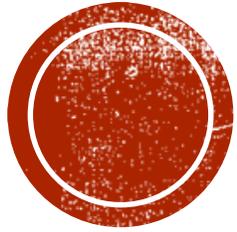
- Individuals with Disabilities Education Act of 2004
- Hawaii Administrative Rules

Moving to another State--?

- Individuals with Disabilities Education Act of 2004 (IDEA 2004)
- Administrative Rules of the State you are moving to

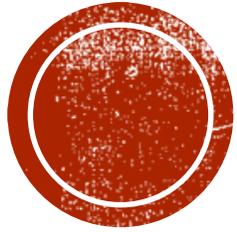
Each State has their own Administrative Rules to Implement IDEA 2004 –
Locate those rules for the State you are moving to.





OUR GOAL

To provide you options and information for a successful transition to another state and to improve the implementation of your child's Individualized Education Program.



**ASK YOURSELF THESE
QUESTIONS?**



STATE OF HAWAII
DEPARTMENT OF EDUCATION

INDIVIDUALIZED EDUCATION PROGRAM (IEP)
IDEA/CHAPTER 60

1. Student's Name: |

2. Date of Birth:

3. ID #: |

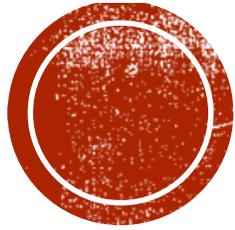
4. Grade: |

5. Current School:

6. IEP Annual Review Date: |

7. Reevaluation Date: |

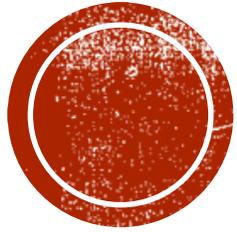
8. Care Coordinator: |



QUESTIONS??

1. **Will the school in my new neighborhood offer special education programs?**

ANSWER!



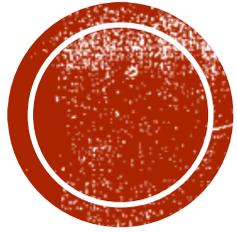
Knowing which neighborhood/community you will be located will help you know what your next steps will be.

In Hawaii: The state is divided into 7 Districts. Within these districts are complexes.

Which State are heading toward?

Yes. There are several federal laws that require public schools to provide a free appropriate public education (FAPE) to all children, regardless of their disability. The most notable of these is IDEA, the Individuals with Disabilities Education Act.

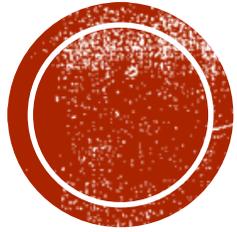
IDEA is the nation's special education law. It sets minimum requirements that all states have to follow. States then develop their own special education laws and regulations. Different states may use different words to describe certain disabilities or programs. They may have differing eligibility requirements and different processes of evaluation and placement. Some states offer programs not available in other states, and rural regions may have different systems for providing special education than suburban or urban areas. *But they all must offer the same basic services*, in keeping with the requirements of IDEA.



QUESTIONS??

2. **How can I learn about my “new” state’s laws and regulations?**

ANSWER!



Have you received your orders? If so, do you have information about where you will be stationed?

Each state publishes information about early intervention (for babies and toddlers with disabilities) and special education (for school-aged children with disabilities) in their state. Nowadays, this information is usually online.

If your child is school-aged (including preschool), you will need to contact the State Department of Education and, perhaps, its Special Education Division. Find the new state's website and contact information by visiting the National Association of State Directors of Special Education (NASDSE), at:

<http://nasdse.org/MeettheDirectors/tabid/60/Default.aspx>

To learn about the new state's early intervention laws and policies (*for children with disabilities not yet three years old*):

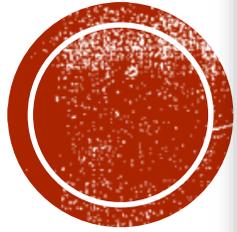
If your child is an infant or toddler (birth to the 3rd birthday), you will need to contact the lead agency for **early intervention** programs in the new state. In some states that's the Department of Education, but in other states it may be the Department of Health or Human Resources. Find out who's in charge, the website address, and contact information for your state's lead agency at the Early Childhood Technical Assistance Center, at:

<http://ectacenter.org/contact/ptccoord.asp>

To learn about special education in the new state:

If your child is school-aged (including preschool), you will need to contact the State Department of Education and, perhaps, its Special Education Division. Find the new state's website and contact information by visiting the National Association of State Directors of Special Education (NASDSE), at:

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QUESTIONS??

3. **When should I start this process?**

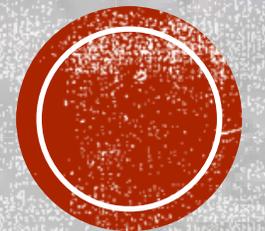


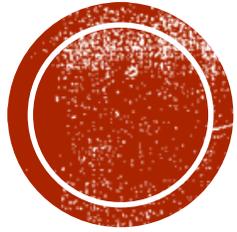
ANSWER!

The most important step is to start early.

As soon as you know or are seriously considering moving to a new state, you can start to get ready. You may not know which town or school district you will live in, but as long as you know the state you can begin.

If you are moving to another location in the same state, much of this information is still important. Even within a state, different school districts may vary in their policies and programs.





IEP

Individualized Education Program

QUESTIONS??

4. **Will the new school use my child's IEP from the old school?**

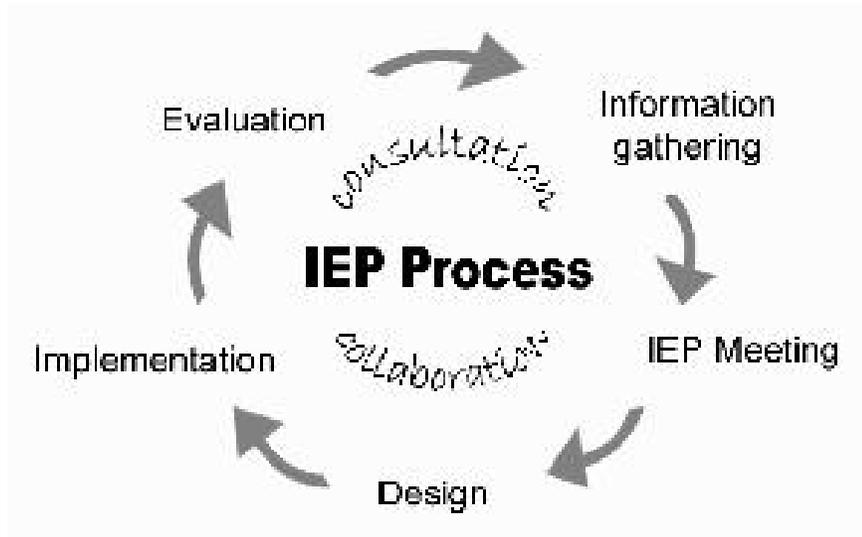
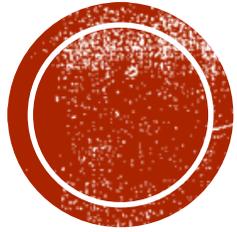


ANSWER!

It depends!

When you move to a different state altogether. Obviously, a different agency becomes responsible for educating your child. That new agency must provide FAPE to your child, including services comparable to those described in the IEP from the previous state, until—and this is the new agency’s option—it conducts a full and individual evaluation of your child to determine if he or she is an eligible “child with a disability” in that state.

The agency may decide that an evaluation isn’t needed, in which case it is not required to conduct one. Should the agency decide to evaluate your child, it will need your permission as parents. If your child is found eligible for special education services in the new state, a new IEP will need to be developed according to local policies.

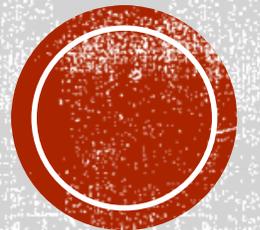


QUESTIONS??

5. **What do I do first?**

ANSWER!

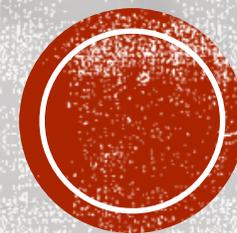
Check all your child's records. Is the Individualized Education Program (IEP) or the Individualized Family Service Plan (IFSP) current, or is another one due soon? If there should be a new IEP/IFSP about the time you plan to move, request that the new IEP/IFSP be written earlier to facilitate your child's placement in the new school. If you request the IEP/IFSP several months in advance, your current school should not have a problem moving the meeting up. You want to be sure to schedule this meeting at least 6 weeks before you will move, so there will be time to get the information finalized and have copies of the new IEP/IFSP signed and ready to share with the new school or early intervention program.



ANSWER!

Is a triennial reevaluation of your child due this year? contact your child's current school well in advance of the move and request the triennial reevaluation be COMPLETED at least 6 weeks before your moving date. Again, this will insure that you can get signed copies of the review to take with you to the new school district.

Has your child had a physical this year? visit your current pediatrician and have this done at least 6 weeks before you move.



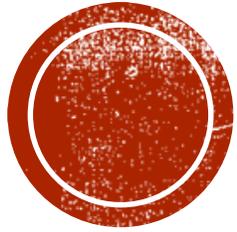


ANSWER!

If your child is taking regular prescription medicine or has prescriptions for any therapy, get copies of these medical reports. Be sure you have at least a one-month supply or more, if possible, of any prescription medications before you move so you won't have to find a new doctor, get an appointment and need a new prescription in the middle of all your other concerns. Make note of how long this medication will last so you can allow yourself time to schedule new appointments when you move. If you know you will need to see a doctor very soon after you move, try to make an appointment before you move so that will be settled.



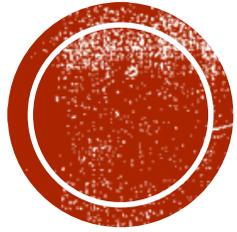
CONTACT YOUR PTI OR CPRC



We strongly recommend getting in contact with the new state's PTI or CPRC. That stands for Parent Training and Information Center, which every state has. Some states also have a Community Parent Resource Center. To find what's available in the new state, visit our Find Your Parent Center page, at:

<http://www.parentcenterhub.org/find-your-center/>

RESOURCES



U.S. Department of Defense, Education Activity, dodea

<http://www.dodea.edu/Curriculum/specialEduc/relocation.cfm>

Center for Parent Information Resources

<http://www.parentcenterhub.org/repository/moving/>